

# Irving Elementary School

1629 West 21st Street | Pueblo, Colorado 81003  
(719) 549-7570

Ted Johnson, *Principal*



**2016-2017**  
**Family Handbook**

PUEBLO CITY SCHOOLS

IRVING ELEMENTARY | MINNEQUA ELEMENTARY  
FRANKLIN ELEMENTARY

Current as of May 24, 2016

2016 – 2017 INNOVATION INSTRUCTIONAL CALENDAR: Elementary

August 2016	September 2016	October 2016	November 2016
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December 2016	January 2017	February 2017	March 2017
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April 2017	May 2017	June 2017	July 2017
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**IMPORTANT DATES TO REMEMBER**

Teachers Begin.....August 2  
Classes Begin.....August 10  
Dist. Professional Dev. Day..... August 24; February 17  
Principal Led Professional Dev./Bldg. Meetings ... January 23;  
March 27  
Innovation Days....August 2, 3, 4, 5; October 31; November 1  
Teacher Work Days..... August 8, 9; October 17;  
January 20; April 3; June 8  
Labor Day ..... September 5  
Fall Break.....October 24, 25, 26, 27, 28  
Thanksgiving ..... November 21, 22, 23, 24, 25  
Winter Vacation..... December 19, 20, 21, 22, 23, 26, 27,  
28, 29, 30  
Holiday.....January 16; February 20  
Spring Vacation.....March 20, 21, 22, 23, 24, 25  
Holiday.....May 5, 26  
Memorial Day ..... May 29  
Classes End ..... June 7  
Teachers' Last Day ..... June 8

**SEMESTER / NINE WEEKS**

1st Semester Begins ..... August 10  
1st Grade Period Ends ..... October 21  
2nd Grade Period Begins ..... November 2  
2nd Grade Period/1st Semester Ends..... January 20  
3rd Grade Period/2nd Semester Begins..... January 24  
3rd Grade Period Ends..... March 31  
4th Grade Period Begins ..... April 4  
4th Grade Period/Second Semester Ends..... June 7

**KEY**

- All Students Begin / End
- ★ Teachers Begin / End
- Holiday
- \* Grade Period End
- ⌋ Semester Ends
- △ Principal Led Professional Development/Building Meetings (full day) – Students Excused
- Teacher Work Day (full day) – Students Excused
- ⬡ District Led Professional Development (full day) – Students Excused
- △ Innovation Day (full day) – Students Excused

**PUPIL CONTACT DAYS**

August ..... 15	February ..... 18
September ..... 21	March ..... 17
October ..... 14	April ..... 19
November ..... 16	May ..... 20
December ..... 12	June ..... 5
January ..... 19	July ..... 0
	<b>Total ..... 176</b>

**DAYS PER SEMESTER**

1st Grade Period..... 50	3rd Grade Period ..... 41
2nd Grade Period ..... 41	4th Grade Period ..... 44
1st Semester ..... 91	2nd Semester ..... 85
	<b>Total ..... 176</b>

**MISSION STATEMENT**

**Pueblo City Schools – World-Class**



Our mission in Pueblo City Schools – a unique educational community strengthened by its diversity, culture and traditions – is to guarantee a “world-class education that prepares graduates to succeed in a global society”. This will be accomplished in a safe, secure environment through innovative state-of-the-art technologies, superior curricula, and highly-skilled educators driven by active partnerships with students, families and communities.

Pueblo City Schools does not discriminate on the basis of race, color, creed, national origin, ancestry, sex, sexual orientation, age, disability, religion, or other status protected by law in admission or access to, or treatment and employment in, its programs and activities. Additionally, a lack of English language skills is not a barrier to admission or participation in activities, programs and employment. The following individual has been designated to handle inquiries regarding the non-discrimination policies: EEO/Affirmative Action/Title IX/Section 504 Compliance Officer, 315 West 11th Street, Pueblo, Colorado 81003, (719) 549-7100.

Si tiene alguna pregunta sobre esta información, por favor llame a la escuela de su niño.

APPROVED BY THE BOARD OF EDUCATION 05-24-2016

# VISION STATEMENT

High Academic Achievement and empowered global citizens

# MISSION STATEMENT

The Irving community will unite to educate, prepare, and empower students for lifelong achievement.

# INNOVATION ZONE VISION AND MISSION

As a collective Innovation Zone, we are driven by a fundamental belief in our students ability to succeed and our schools' capacity to support and develop future leaders. We also know that we cannot continue practices that prepare our children for a world that no longer exists. Instead we must respond to what we see before us. The conditions driving education in our country require school communities to think and act very differently than in our recent past. As the world increasingly demands that our students be innovative problem solvers, we are required to provide educational experiences that will develop our students as flexible, adaptable, innovative learners.

# FOCUS

Irving continues on the path of school improvement and turnaround. Through the development of a unified plan, the staff works to improve instruction using the following levers for change.

- Develop a strong student culture that sets high expectations for students' academic and behavioral performance.
- Utilize student achievement and growth data to make adaptations to instruction.
- Create rigorous and engaging lesson plans that support students' learning and challenge them to go further.
- Ensure that all students' participate in consistent, high quality instruction in Reading and Math each and every day

Our staff welcomes your involvement in our school improvement process. Please contact the office if you would like to know more (719) 549-7570.

# A MESSAGE FROM THE PRINCIPAL

Dear Families,

Welcome back to the Irving for the 2016-17 School Year! This is going to be one of the most exciting years in the history of our school as we launch as part of the Innovation Zone. This new venture will allow us to capitalize on the progress we've made over the last few years, while transforming our school into a highly effective learning environment for all students. As in year's past, this planner will serve as an important communication tool between your student, your child's teacher, and the school. Please make sure that you use the planner in the following way:

- 1) Review the policies and procedures sections and confirm your understanding by signing at the end of the section.
- 2) Review the planner with your child each evening. Make note of any assignments, behavior issues, notes from the teacher, etc. Please contact your child's teacher with any questions or concerns that you may have.
- 3) Regularly review your child's progress and learning with them. Make sure that your child reads (or is read to) at least 20 minutes each day.

As we move into the school year, we are very excited to build a new partnership with our families. Please stay tuned via school messenger and our web site for more details (<http://irving.pueblacityschools.us/>). As always, please don't hesitate to contact us with any questions or concerns that you might have.

Warmly,

Ted Johnson, Principal

[ted.johnson@pueblacityschools.us](mailto:ted.johnson@pueblacityschools.us)

School Phone: 719-549-7570 Cell Phone: 719-240-6336

# INNOVATION ZONE

As Part of the Innovation Zone, Irving will begin to implement the following components for our school in 2016-17.

**EVERY CHILD, COLLEGE READY** – Regardless of whether every student chooses to go to college, every child ought to have college as an option. AVID (Advancement via Individual Determination) builds a culture of high expectations that sets students on a rigorous path of learning. Teachers utilize consistent instructional strategies across all grade levels that help students to organize, analyze, and collaborate in their content areas.

**PERSONALIZED, 21st CENTURY LEARNING** – Students come to school with a wide range of knowledge and skills, even when they're in the same classroom. By adopting a blended learning model, schools within the zone will utilize technology and online learning to customize learning for students during their day. Blended learning doesn't replace the teacher, but rather allows them to use technology to meet the specific needs of each of their students. Students that are behind will benefit by being able to catch up more quickly, and students who are ahead won't be slowed down! As a result, learning becomes more meaningful and more relevant for students.

**HELP STUDENTS TO DREAM** – We want our students to discover more about their community and more about their world! The creation of an Extended Learning Opportunities Program will allow them to learn a new skill, pursue a passion, and connect with the community through unique and exciting programs. Extended Learning Opportunities will be offered in an after school or end of day format and we'll be working with the community to find people willing to share their interests.

**STRENGTHEN OUR COMMUNITY** – Today's students are tomorrow's citizens. We want to ensure that our community thrives and is revitalized by our students. Through a partnership with CSU-Pueblo, we'll create a special program for teacher candidates to partner with master teachers within the innovation zone. This will ensure that our future teachers have the skills necessary to succeed in our schools.

## SCHOOL HOURS

Student Safety is extremely important at Irving. STUDENTS SHOULD NOT ARRIVE AT IRVING PRIOR TO 7:50 A.M. AS THERE IS NO PLAYGROUND SUPERVISION OF STUDENTS.

School Office Personnel: 7:30-4:00 p.m.

Other School Personnel: 7:50-3:20 p.m.

### Preschool Student Schedules

Full Day: 8:30-3:00 Monday through Thursday

Half Day Morning: 8:30-11:30

Half Day Afternoon: 12:10-3:10

No preschool on Fridays

### Elementary Student Schedule (K-6)

8:30-3:10 Monday through Friday

# IRVING STAFF 2016-2017

LAST NAME	FIRST NAME	POSITION	CATEGORY
Coen	Julie	Cafeteria Aide	Cafeteria
Gonzales	Antonia	Cafeteria Aide	Cafeteria
Herrera	Liz	Cafeteria Lead	Cafeteria
Markert	Christopher	P.E	Classroom Teacher
Gradisar	Karlee	First Grade	Classroom Teacher
Santos	Allyson	First Grade	Classroom Teacher
Shroyer	Jennifer	First Grade	Classroom Teacher
Solano	Mitty	Fourth Grade	Classroom Teacher
McNerney	Quinn	Fifth Grade	Classroom Teacher
Genova	Miranda	Kindergarten	Classroom Teacher
McIntyre	Dee	Kindergarten	Classroom Teacher
TBD	TBD	Kindergarten	Classroom Teacher
Cunico	Kathleen	Second Grade	Classroom Teacher
Hill	Stacey	Second Grade	Classroom Teacher
Wiseman	Amber	Second Grade	Classroom Teacher
McNierney	Courtney	Sixth Grade	Classroom Teacher
Carroll-Halpin	Maureen	Third Grade	Classroom Teacher
Frazier	Sandii	Third Grade	Classroom Teacher
DeHerrera	Dennis	Custodian	Custodial
Guerra	Mylo	Head Custodian	Custodial
Esquibel	Loretta	Preschool	Early Childhood
Gallegos	Nichol	Preschool	Early Childhood
Koch	Wendy	Preschool	Early Childhood
Iacobone	Renee	Preschool	Early Childhood
Ocana	Erica	Preschool	Early Childhood
Navarro	Ariel	Preschool	Early Childhood
Padilla	Marie	Preschool	Early Childhood
Valencia	Anna	Preschool	Early Childhood
Wiley	Jennifer	Preschool	Early Childhood
Hackley	Gwen	Educational Assistant	ESS
Thompson	Samuel	Educational Assistant	ESS
Foster	Susan	ESS	ESS
Puffer	Mary Beth	ESS	ESS
Sandoval	Abby	ESS/ ID	ESS
Arrellin	Shannon	Paraprofessional	ESS
Garcia-Cackovic	Carla	Paraprofessional	ESS
Loftus	Pearl	Paraprofessional	ESS
Krupka	Cassandra	Paraprofessional	ESS
Finan	Shawn	School Psychologist	ESS
Gravatt	Carrie	Speech/ Language	ESS
Sabott	Mary	Office	Office
TBD	TBD	Community Advocate	Office/ Support
Ortiz	Randy	Counselor	Office/ Support
Searain	Brenan	Art	Specialist
Tritten	Mary lynn	ELL Teacher	Specialist
TBD	TBD	Instrumental Music	Specialist
Knox	Yvette	Intervention/ Assessment	Specialist
Lujan-Tackett	Brenda	Literacy Coach	Specialist
Gerringer	Rebecca	Math Coach	Specialist
Hudgens	Cheryl	Media Specialist	Specialist
Emerson	Tina	Music Teacher in Charge	Specialist
Oreskey	Mickey	Educational Assistant/ Kdg.	Support
Wallace	Deborah	Educational Assistant/ Kdg.	Support
Young	Donna	Title X	Support

# SCHOOL ATTENDANCE

Every child who has attained the age of six years on or before August 1 of each year and is under the age of 17 is required to attend public school with such exceptions as provided by law. It is the parents' responsibility to ensure attendance.

The courts may issue orders against the child, child's parent, or both compelling the child to attend school or the parent to take reasonable steps to assure the child's attendance. The order may require the parent, child, or both to follow an appropriate attendance plan that addresses problems affecting the child's school attendance and that ensures an opportunity for the child to obtain a quality education.

## STUDENT ABSENCES AND TARDIES

One criteria of a student's success in school is regular and punctual attendance. Frequent absences may lead to poor academic work, lack of social development and possible academic failure. Regular attendance is of utmost importance for school interest, social adjustment and scholastic achievement. No single factor may interfere with a student's progress more quickly than frequent tardiness or absence. ***Your child should be in attendance at least 90% of the time.***

According to state law, it is the obligation of every parent/guardian to ensure that every child under their care and supervision receives adequate education and training and, if of compulsory attendance age, attends school.

Continuity in the learning process and social adaptation is seriously disrupted by excessive absences. In most situations, the work missed cannot be made up adequately. Students who have good attendance generally achieve higher grades, enjoy school more and are more employable after leaving school. For at least these reasons, the Board believes that a student must satisfy two basic requirements in order to earn full class credit: (1) satisfy all academic requirements and (2) exhibit good attendance habits as stated in this policy.

### Excused absences

The following shall be considered excused absences:

1. A student who is temporarily ill or injured or whose absence is approved by the administrator of the school of attendance on a prearranged basis. Prearranged absences shall be approved for appointments or circumstances of a serious nature only which cannot be taken care of outside of school hours.
2. A student who is absent for an extended period due to physical, mental or emotional disability.
3. A student who is pursuing a work-study program under the supervision of the school.
4. A student who is attending any school-sponsored activity or activities of an educational nature with advance approval by the administration.
5. A student who is suspended or expelled.

As applicable, the district may require suitable proof regarding the above exceptions, including written statements from medical sources.

If a student is in out-of-home placement (as that term is defined by C.R.S. 22-32-138(1)(e)), absences due to court appearances and participation in court-ordered activities shall be excused. The student's assigned social worker shall verify the student's absence was for a court appearance or court-ordered activity.

### Unexcused absences

An unexcused absence is defined as an absence that is not covered by one of the foregoing exceptions. Each unexcused absence shall be entered on the student's record. The parents/guardians of the student receiving an unexcused absence shall be notified orally or in writing by the district of the unexcused absence.

In accordance with law, the district may impose appropriate penalties that relate directly to classes missed while unexcused. Penalties may include a warning, school detention or in-school suspension. Academic penalties, out-of-school suspensions or expulsion shall not be imposed for any unexcused absence.

The administration shall develop regulations to implement appropriate penalties. The school administration shall consider the correlation between course failure, truancy and a student dropping out of school in developing these regulations and shall implement research-based strategies to re-engage students with a high number of unexcused absences.

Students and parents/guardians may petition the Board of Education for exceptions to this policy or the accompanying regulations provided that no exception shall be sustained if the student fails to abide by all requirements imposed by the Board as conditions for granting any such exception.

The maximum number of unexcused absences a student may incur before judicial proceedings are initiated to enforce compulsory attendance is 10 days during any calendar year or school year.

### **Tardiness**

Tardiness is defined as the appearance of a student without proper excuse after the scheduled time that a class begins. Because of the disruptive nature of tardiness and the detrimental effect upon the rights of the non-tardy student to uninterrupted learning, appropriate penalties may be imposed for excessive tardiness. Parents/guardians shall be notified of all penalties regarding tardiness.

In an unavoidable situation, a student detained by another teacher or administrator shall not be considered tardy provided that the teacher or administrator gives the student a pass to enter the next class. Teachers shall honor passes presented in accordance with this policy. The provisions of this policy shall be applicable to all students in the district, including those above and below the age for compulsory attendance as required by law.

Further information is available in district policies *JH and JH-R: Student Absences and Excuses/Tardiness*

If you have questions or need assistance with attendance, please contact us at 719-549-7570.

## **RECOGNITION FOR PERFECT ATTENDANCE**

- Students that have perfect attendance (no absences or tardies) are recognized at the end of each semester.
- Students with excellent attendance are also recognized at the end of each semester and at the end of the school year (no more than four absences and four tardies).

## **STUDENT EXPECTATIONS AND DISCIPLINE POLICY**

At Irving elementary we expect that all students should be able to attend a school that is safe and allows for learning to take place. The following expectations are in place for all students:

- **Trust:** Be honest • Don't deceive, cheat, or steal
- **Respect:** Keep your hands and feet to yourself • Don't interrupt the teaching or learning taking place
- **Responsibility:** Be in charge of your learning • Accept the consequences (good or bad) for your behavior
- **Fairness:** Play by the rules • Demonstrate good sportsmanship
- **Caring:** Use manners including the words please and thank you • Don't shout or yell at others • Don't be a bully
- **Citizenship:** Clean up after yourself • Work hard in school to make Irving more successful.

### **Basic Daily Expectations**

Students at Irving are expected to follow these expectations each and every day. Students that do not follow these expectations for school may lose their next recess:

- 1) Do your homework each night with a signed planner.
- 2) Wear your school uniform each day.
- 3) Follow school and classroom rules and procedures.

The teacher has the authority and responsibility to maintain discipline in the classroom consistent with district and school policy. No student may interfere with the teacher's ability to teach or for other students to learn. Expectations for student behavior are taught and reviewed at school on a continuous basis. They are emphasized at the beginning of the year as well as after extended vacations. Please make sure your child understands these expectations for behavior. In addition, the pledge is practiced daily as part of our morning announcements:

*I pledge to be a Kid for Character.  
I will be worthy of trust.  
I will be respectful and responsible,  
doing what I must.  
I will always act with fairness.  
I will show that I care.  
I will be a good citizen,  
and always do my share.*

Staff will make every effort to help students correct their behavior by using reminders, warnings, think sheets, buddy rooms and other intervention strategies as appropriate. Staff will confer with students and families in an effort to correct behavior. Students that fail to correct their behavior promptly or engage in serious/ major violations of the behavior policy will be referred to the office.

### **Physical and Aggressive Behaviors (Including Horseplay and Rough Housing):**

- **Types of behavior:** Pushing, hitting, kicking, tripping, biting, inappropriate touching, fighting\*, etc.
- **Consequences:** detention (recess or after school), loss of privileges, suspension out of school for serious or repeated offenses, referral to law enforcement as appropriate, other consequences as determined by the principal.
- **Ways to reduce this behavior:** Ask adults for help in dealing with a problem, move away from the situation, use anger management techniques such as counting to ten.

*\*Self-defense occurs when a student must use physical force as a last resort to “get away” from a physical attack to seek the assistance of an adult. Students that start a physical confrontation or continue to fight after “getting away” are not engaging in self-defense.*

### **Disruptive and Defiant Behaviors:**

- **Types of behavior:** Interfering with teaching by shouting, excessive talking, distracting others, refusing to follow staff requests in a prompt manner, arguing with staff, using inappropriate language, etc.
- **Consequences:** detention (recess or after school), loss of privileges, shadowing, suspension out of school\* for serious or repeated offenses, referral to law enforcement as appropriate. Other consequences as determined by the principal.
- **Ways to reduce this behavior:** Concentrate and complete school work, respond to teacher directions promptly, choose appropriate times to share concerns with staff, etc.

### **Harassment / Bullying Behaviors\***

#### **IRVING IS AN ANTI-BULLYING SCHOOL! PLEASE HELP YOUR CHILD TO UNDERSTAND BULLYING:**

In order to be considered bullying, the behavior must be aggressive and include:

- **An Imbalance of Power:** Kids who bully use their power—such as physical strength, access to embarrassing information, or popularity—to control or harm others. Power imbalances can change over time and in different situations, even if they involve the same people.
- **Repetition:** Bullying behaviors happen more than once or have the potential to happen more than once.
- **Types of behavior:** Teasing, intimidation, making threats, physical aggression towards others, limiting the friends that classmates have, forming alliances, gangs, or cliques, pranks or jokes on others, spreading rumors, etc.
- **Consequences:** detention (recess or after school), loss of privileges, suspension out of school\* for serious or repeated offenses, referral to law enforcement as appropriate. Other consequences as determined by the principal.
- **Ways to reduce this behavior:** Seek the support of adults when conflicts with peers arise, monitor your child’s friendships, promptly report bullying concerns to the administration (549-7570, 240-6336).

*\*Students that engage in bullying behaviors towards others off school grounds, during after school activities or online (cyber bullying) may still be subject to the school’s disciplinary policies. Parents are responsible for managing their child’s use of cell phones, social media, etc .*

### **Other Behaviors:**

- **Types of behavior:** Vandalism, drug and/ or weapon possession, lying/ cheating, theft, other behaviors as identified by school officials.
- **Consequences:** restoration, detention (recess or after school), loss of privileges, suspension out of school\* for serious or repeated offenses, referral to law enforcement as appropriate. Other consequences as determined by the principal.
- **Ways to reduce this behavior:** Be careful with school property and others’ property, tell the truth and accept responsibility for your actions, speak with an adult about drug/ weapon issues.



### **Supporting Positive Behavior:**

Irving classrooms use a system that is designed to help students demonstrate positive behaviors. Classrooms will use the “card flipping” system in reverse. Students will be expected to demonstrate appropriate behavior throughout the day to move their card to green. This will encourage them to practice good behavior throughout the day. Student behavior will be noted daily and parents must sign their student planner each night.

### **Color Notes**

**Pink, purple, or blue:** Your child’s behavior is outstanding.

**Green:** Your child is on track and having a great day.

**Yellow:** Your child’s behavior is not adequate. Please speak with them and encourage them to improve.

**Orange or Red:** Your child’s behavior is interfering with the learning environment and your student may be receiving a class consequence or disciplinary referral.

Students that demonstrate positive behavior and are not referred to the office will be recognized with a positive reward activity on a regular basis. These activities may include extra recess, special assemblies, parties, etc. Please support your child’s positive behavior at home.

### **Student Suspension:**

When a student engages in a serious and/or ongoing behavior violation such as disruption, fighting, or defiance, they may be suspended from school following due process procedures noted below. In the event that a child is suspended, parents/guardians must make arrangements for their student to be picked up from school. The principal may suspend a student for a period not to exceed five calendar school days. During the period of suspension the principal may recommend to the Superintendent that the suspension be extended for a total period not to exceed twenty school days.

*When a student is suspended from school, the parent/ guardians must attend a follow up conference to review expectations and establish a plan for student improvement. This meeting will be scheduled at the time of suspension.*

### **Bus Rules and Regulations**

Pueblo City Schools utilizes First Student, a privately contracted bus company, to provide transportation for students. All students that ride the bus must complete a registration card and sign off on bus rules prior to riding the bus:

- RIDING THE BUS IS A PRIVILEGE AND NOT A RIGHT.
- Students are expected to follow the same rules and expectations at school while waiting at the bus stop, on the bus, and while walking home at the end of the day.
- A parent or guardian must supervise their child while waiting for the bus.
- Children that do not follow bus rules and expectations may be suspended from the bus. Repeated behavior violations may result in permanent removal of bus privileges including field trips. Additional consequences may also be applied.
- During the bus ride, students should practice reading, complete homework, or quietly visit with a neighbor.

# NON-DISCRIMINATION COMPLAINT PROCEDURES

(Compliance with Title VI, Title VII, Title IX, Section 504) Any student who believes he or she has been discriminated against in relation to race, sex, religion, national background, age, marital status, or handicap may use the applicable grievance procedure.

## Procedure

Level 1: Within five days of the student's knowledge of alleged discrimination and prior to filing of a written Level 2 grievance, a student shall discuss the grievance with the District Compliance Officer, who will take steps to resolve the grievance informally. If the grievance is not resolved informally within ten days, the student may prepare a written grievance which includes a detailed description of the alleged discriminatory event, the date, and the full names of the parties involved. The written grievance shall be filed with the District Compliance Officer within twenty days of the date of the student's knowledge of the alleged discrimination.

Level 2: Within ten days of the receipt of written grievance by the Compliance Officer, the superintendent or his/her designee shall arrange for and hold a hearing with involved parties. Following the hearing, the superintendent or designee shall have four days to provide his/her written decision to the interested parties.

## APPLICATION UNDER STATE OR FEDERAL LAW

Any student who has a claim arising out of the alleged violation of District policies of nondiscrimination has any recourse applicable under state or federal law in addition to the procedures contained herein.

### **E.E.O. Compliance Officer Pueblo City Schools**

315 W. 11th Street, Pueblo, Colorado

(719) 549-7162

## STUDENT DROP-OFF AND PICK-UP AT IRVING ELEMENTARY

Before and after school, the area in and around the school becomes heavily congested with traffic. Please follow these guidelines to assist us in making the school grounds safe:

- Please use the drop-off at the front of school, next to the playground. Please note that this is a one way street.
- When you enter the drop-off area, pull all the way to the curb. PLEASE DO NOT DOUBLE PARK IN THE DROP-OFF AREA AS THIS CREATES A SERIOUS DANGER FOR STUDENTS
- When parking in front of the building, please follow the painted lines to indicate the space.
- Never leave your vehicle unattended in the drop-off area. If you plan to enter the building with your student, please park on one of the adjacent streets and use the crosswalk (this models safety for our students).
- Watch for students and their families using the crosswalk.
- Please exercise patience and courtesy when dropping off and picking up your child.
- Please treat crossing guards and playground monitors with respect, they are there to protect our students and your child!
- Monitor your speed in and around the school grounds.
- Drivers that fail to abide by these guidelines may be referred to law enforcement.

## STUDENT INFORMATION CARDS

- During the first week of school, the teacher will send home an information card for you to complete. Please be sure to fill out both sides and include current information.
- Be sure that you update information that changes throughout the year. This is the only way that we can contact you in case of an emergency.
- Please list the names of people you wish to have your child released to in case of special circumstance.
- PER DISTRICT POLICY, IF YOU CALL OR SEND A NOTE THAT YOUR CHILD IS TO BE RELEASED TO SOMEONE WHO IS NOT ON THE CARD, WE CANNOT COMPLY WITH THE REQUEST.

## CUSTODY CHANGES OR NAME CHANGES

- It is the responsibility of the custodial parent or legal guardian to notify the school of a change in custody of a child or a child's name.
- Copies of legal papers attesting to the change must be presented to the school.
- Student records are kept under a student's legal name, and this name cannot be changed until legal documents are presented to us.
- *RELEASE OF A CHILD TO HIS OR HER NATURAL PARENT CANNOT BE DENIED UNLESS ONE OF THE FOLLOWING DOCUMENTS IS ON FILE WITH THE SCHOOL OFFICE:*
  - A restraining order issued by a court against the parent.
  - The portion of a legal custody agreement that indicates the rights and privileges of each parent with regard to child care and visitation.

## STUDENT RECORDS

- Student records are kept in all elementary schools and are available for examination upon parental request. If you wish to discuss your child's records, please notify the secretary to make an appointment.

## SCHOOL VISITORS

- Parents/guardians and community members are always welcome to visit our school. We ask that all visitors sign in at the office before proceeding to the rooms.
- After school, teachers are often busy with supervision and after school programs. If you wish to conference with the teacher, please contact the teacher ahead of time to set up an appointment. Messages for teachers can be left at 549-7570.
- Parents may wait for their child to be dismissed in the school lobby or outside on the playground or designated pick-up area. If you need to speak with your child's teacher, please make arrangements in advance.
- If you wish to volunteer, please complete an application at: <http://www.pueblacityschools.us/vips>

*If you need to pick your child up from the school prior to the end of the day, please contact the office at least 30 minutes prior to dismissal, so that there is adequate time to notify the teacher (exceptions can be made for emergencies).*

## DRESS CODE

Irving students wear school uniforms:

- **Monday-Tuesday:** Regular School Uniforms
- **Wednesday:** Optional "Red Day." All students wear a red shirt to show school pride!
- **Thursday:** Regular School Uniforms
- **Friday:** Special Dress Day (Usually Jeans and a Sports Jersey or Tee-shirt). A school messenger announcement will be made on Thursday Evening.

### Tops:

- Any color Irving School T-shirt
- Short sleeve or long sleeve polo shirt (Red, White, Navy, Black)
- Short sleeve or long sleeve button down shirt (Red, White, Navy, Black)
- Shirts should be tucked in or touching the top of the pants, shorts, etc.

### Bottoms:

- Pants (Black, Navy, or Khaki)
- Shorts (Black, Navy, or Khaki)
- Jumpers (Black, Navy, or Khaki)
- Skirts/ Skorts (Black, Navy, or Khaki)

**Shoes:**

- Tennis shoes or other closed-toe shoes suitable for participation in recess or Physical Education Class

If your student is unable to meet the uniform requirement on any day, please contact the office that morning at 549-7570.

If you are having trouble acquiring the necessary uniform, please contact our Community Advocate at 549-7570.

Please note that hair coloring, piercings, or other aspects of personal grooming that are identified as a safety concern or that are disruptive to the learning environment may not be permitted. Please contact the school or refer to the District's Code of Conduct Handbook for further information.

**SCHOOL AND PERSONAL PROPERTY**

- Students must not tamper with fire extinguishers, fire alarms, electrical systems or plants at school. Anyone who willfully destroys or damages school property through vandalism, arson, larceny or creates a hazard to the safety of our students will be referred to the proper law enforcement agency.
- Students are responsible for lost or damaged books or school property. Students will have to pay the required amount. Included are textbooks, resource books and library books. Please contact the school to establish a plan for payment.
- Students should not bring large amounts of money, personal music players, toys, skateboards, rollerblades or other valuable items to school.
- Glasses and watches are the responsibility of the student and should not be left in their desks.
- The school is not responsible for lost or stolen items.
- Students that accidentally bring a prohibited item to school should notify their teacher or the principal immediately.

**SAFETY DRILL/EMERGENCY EXIT DRILLS**

- Safety drills at regular intervals are required by law and are important safety precautions.
- Students will be given clear instructions by their teacher on how to evacuate the building in a timely, safe manner.

**COLD WEATHER POLICY**

- Unless the weather is extremely inclement, children will remain outside during recess periods. On these days, children should dress warmly.
- In the event school is canceled or there is a delayed start for the day, the staff at Pueblo City Schools will make inclement weather decisions based on student, parent and staff safety. The district will check with the following: City Transit System, the Weather Bureau, Pueblo Police Department and four geographically located transportation people. The District will make the decision as to whether schools will be open or closed and target the announcement no later than 6:00 a.m. by calling the local radio stations, TV and newspapers.
  - The District will count students absent according to state rules and regulations, but not penalize students for classroom work missed if parents keep them home on questionable snowstorm days.
  - The District will make the decision as to cancellation of all after-school, night school and evening meetings, activities, community classes etc.
  - Parents are expected to be responsible for custody of students, listen to the news broadcasts and decide whether or not to send students to school on threatening, stormy days.
  - In the event of a delayed school start, District staff will make the decision to delay school by 2 hours following the above procedures.

## FIELD TRIPS

- Field trips are designed to provide learning experiences for students outside the school setting.
- Permission slips will be sent home prior to each field trip.
- Students are expected to follow the rules of the school during field trips.
- In some instances, students may be excluded from field trips because of poor behavior prior to the trip.
- If student behavior is unacceptable during the field trip, uncooperative students may be excluded from participating with the other students and may be required to remain on the bus or wait in another area under adult supervision until the activity has been completed.
- PARENTS/GUARDIANS THAT NEED TO TAKE A CHILD HOME FROM A FIELD TRIP MUST CHECK THE STUDENT OUT OF OUR SCHOOL OFFICE BEFORE THE TEACHER WILL DISMISS YOUR STUDENT. *This procedure stays in conjunction with the dismissal of any of our students from school. This ensures the teacher that the student is being released to a parent, guardian, or an individual listed on the enrollment card.*

## SCHOOL PHONE

- Students may be permitted to use the phone in the school office to contact home.
- Teachers at Irving will allow students to use the phones in their classroom as needed at the teacher's discretion, provided that it does not interrupt instruction.
- If you need to reach your child's teacher, please contact the office at 549-7570 to leave a message. Teacher's will return your call at their earliest convenience.
- If you need to get a message to your child please contact the office prior to 2:45 p.m. We will make every effort to get ahold of your student.

## CELL PHONES

- Students may have a cell phone but it should remain off and out of sight during school hours including lunch recess.
- The school is not responsible for damaged, lost, or stolen cell phones.
- If a student is found using a cell phone during school hours the following policy will apply:
  - 1st offense: Cell phone is confiscated and student may pick it up in the office after school.
  - 2nd offense: Cell phone is confiscated and parent/ guardian may pick it up in the office.
  - 3rd offense: Cell phone is confiscated and student may no longer bring cell phone to school.
  - 4th offense: Further disciplinary action may be taken.

## PARENT SUPPORT

Parent support is essential to the long term success of our students and our school. Parents of students who are at Irving should commit to the following each year: (Use this form as a checklist to track your involvement this year.)

- Attend Back to School Open House and Orientation events.
- Utilize the teacher/ parent communication log to monitor homework and behavior. Review your child's homework/ behavior in their student planner and sign each night.
- Attend PTSO meetings and volunteer for different events/ activities.
- Attend parent teacher conferences.
- Attend Title I meetings, activity nights, concerts, and other events throughout the school year.
- Stay up to date on your child's academic progress through grade checks, report cards, teacher communications, and the parent portal.

## **PARENT-TEACHER ASSOCIATION**

The Irving PTSO is an organization dedicated to supporting the students and the school through a variety of efforts. Please contact 549-7570 for more information. In 2016-17, we will need people to assist in the following roles and responsibilities:

- *Fundraising team:* responsible for identifying and implementing fundraisers for the PTSO.
- *Recruitment team:* in charge of identifying and recruiting new members.
- *Carnival team:* working to plan and implement a school carnival for the fall.
- *Yearbook:* Work with students and staff to produce a yearbook for the school.
- *Advising council:* Work with the principal and building leadership team in the development and implementation of the school improvement plan and the Innovation Zone plan.

## **PARENTS RIGHT TO KNOW**

Parents of all children in all Title I schools have the right to request and receive timely information on the professional qualifications of their children's classroom teachers.

- Whether the teacher has met state qualifying and licensing criteria for the grade levels and subject areas in which the teacher is teaching;
- Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived;
- The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, including the field of discipline of the certification or degree; and
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

## **STUDENT HEALTH**

- A parent should inform the school of any special health problems a child may have. Copies of doctor reports explaining the nature of the condition will assist the school in meeting the needs of the student.
- If a student becomes too ill to remain in class, the school's office will try to reach you by phone.
- Immunizations (*see pages 16 and 17 for detailed information*)
  - In accordance with Colorado law, immunizations are required for all students enrolled in the district schools.
  - Students will NOT be permitted to enroll in school without meeting immunization requirements.
  - Exemptions based on identified medical, religious, or philosophical beliefs may be considered with proper documentation.
- Parents are encouraged to arrange doctor or dental appointments before or after school whenever possible.

## **MEDICATION (DISTRICT BOARD POLICY)**

The responsibility for dispensing medication lies with the parents, legal guardians, or legal custodians of the student. If, under exceptional circumstances, a student is required to take medication during school hours and parent, legal guardian, legal custodian, or authorized designee thereof cannot be at school due to employment constraints to administer the medication, only the principal, on behalf of the District, may agree to administer the medication. The principal or his/her designee shall administer the medication in compliance with regulations established by the District.

Please do not send medication to school with your child. It is the responsibility of the parent to consult with the school if a child requires medication during school hours. Medication will be administered only if a doctor deems it essential and only then after the parent and doctor have completed the required forms. These forms may be obtained from the school office. When school children are required to take medications at school our district policy, which is based on Colorado state law, must be followed.

The following requirements are to be met before any medication, either prescription or non-prescription, can be given at school.

1. Medications will only be given with a Pueblo City Schools instruction sheet properly filled out and signed by the student's parent/guardian and health care provider. These are available at all schools. **IF A MEDICATION IS CONTINUOUS, THIS SHEET MUST BE UPDATED AND SIGNED EVERY YEAR.**

2. Medications must be provided to the school by the parent/guardian in a pharmacy bottle labeled for the student who is to receive it. Any time there is a change in the dosage or time of administration for the medication, a new written prescription from the health care provider must be provided as well as the medication bottle label changed and updated.
3. If a child needs to carry their own inhalant, you must still fill out the entire instruction sheet but indicate on the instruction sheet “may carry on own person and self-administer the medication.” Abuse of this privilege will result in loss of right to self-administer medications.
4. Only those school personnel who have gone through special training conducted by our district nurses may dispense the medication.
5. Some medications, such as epinephrine pens or nebulizers, require additional specialized staff training and information. A health care plan written by a district registered nurse must be signed by the parent(s)/guardian(s) and health care provider.
6. Emergency Glucagon kits may not be administered by school personnel. They can be stored in the office if the parent requests. Please understand these regulations are to ensure the safe administration of medications to children while at school. If you have any questions contact the Office of Health Education at 549-7154.

## **EMERGENCY MEDICAL AUTHORIZATION AND STUDENT INSURANCE**

- All students must have emergency information listed on a student information card in the office.
- The card must include a current phone number so that parents may be notified and assistance may be given in providing proper care in case of illness or accident. This record is mandated by the school district policy.
- Student accident insurance is available at a reasonable price. These forms are provided during the first week of school.

## **ALCOHOL ABUSE ASSISTANCE**

In 2003, District high school students participated in the Pueblo Youth Survey to ascertain the level of risk behavior in our high schools. The results indicate that alcohol abuse by students is a matter that needs our attention. The survey showed that 76% of students had used alcohol at some time while 54% had consumed alcohol in the past 30 days. 34% of students indicated that they engage in binge drinking and a full 28% said they have been drunk or ‘high’ at school. In an effort to assist students and parents in seeking help for alcohol abuse, the following local resources are available:

### **Alcohol And Drug Treatment Services**

AA Alcoholics Anonymous	4035 Club Manor Dr	584-998 / 546-1173
Alano Club	320 Clark	542-6347
Awareness Institute (Outpatient)	1245 Palmer Avenue	546-0904
Crossroads Turning Points Male Facility	509 E. 13th	546-6666
Crossroads Turning Points Female Facility	3500 Baltimore Ave	545-1181
Parkview Chemical Dependency Unit Adult Program Teen Program	58 Club Manor Dr	584-4890 584-4457
Pathways for Youth	1008 West Abriendo	583-6540
Pueblo Suicide Prevention Center Teen Help Line		544-1133

## **NEWSLETTERS AND OTHER COMMUNICATIONS**

- Parents will be notified of special events, etc. via the School Messenger Telephone System. Please make sure that your contact information is up to date in the office.
- The school will also distribute a quarterly newsletter. Additional information about the school and upcoming events can be found on the school web site at: <http://irving.pueblacityschools.us/>



**COLORADO**

Department of Public  
Health & Environment

January 2016

Dear Parents of Kindergarten-12th Grade Students in Colorado Schools (School Year 2016-17):

Immunizations are an important part of our children's and the community's health. Colorado law requires students attending a public, private or parochial school to be immunized against certain vaccine-preventable diseases. The purpose of this letter is to remind parents about the need for back-to-school immunizations and to provide immunization information. The chart on page 2 shows which vaccines are **required** for school attendance, along with **recommended** vaccines which provide more protection against vaccine-preventable disease. There are **no changes** to the vaccines required from the previous school year. It is helpful to share this letter with your child's healthcare provider or your local public health agency (LPHA) where your child receives immunizations.

Colorado follows the Centers for Disease Control and Prevention's Advisory Committee on Immunization Practices schedule. This schedule is approved by the American Academy of Pediatrics, the American Academy of Family Physicians and the American College of Obstetricians and Gynecologists. This is the immunization schedule which will best protect your child from vaccine-preventable diseases and is the national standard for health care providers who vaccinate your children. *Please note: In Spring 2016, it is anticipated the Colorado Board of Health will approve a recommendation that will require all students to receive their final doses of DTaP, Polio, MMR and Varicella (chicken pox) vaccine before kindergarten entry and one dose of Tdap vaccine before 6th grade entry.*

Starting **July 1, 2016**, parents/guardians seeking non-medical (religious or personal belief) exemptions for children in kindergarten-12<sup>th</sup> grade must submit non-medical exemption forms annually. Medical exemptions only need to be submitted once and require the signature of your child's doctor or advanced practice nurse. To submit a non-medical or medical exemption, go to [www.colorado.gov/vaccineexemption](http://www.colorado.gov/vaccineexemption) and follow the instructions. Children with an exemption may be kept out of school during a disease outbreak.

Parents may have questions or want more information about children's immunizations and vaccine safety. Resources for parents about the safety and importance of vaccines are available at: [www.ImmunizeForGood.com](http://www.ImmunizeForGood.com) and [www.colorado.gov/cdphe/immunization-education](http://www.colorado.gov/cdphe/immunization-education).

Colorado law requires schools to provide school-level immunization and exemption information to the Colorado Department of Public Health and Environment (CDPHE) by December 1, 2016. Immunization and exemption rates for each school will be posted on the CDPHE website as soon as they are verified. Many parents, especially those with children who can't be vaccinated due to a medical issue, may want to know which schools are best protected against vaccine preventable disease.

Please discuss your child's vaccination needs with your child's healthcare provider or LPHA and bring your child's updated immunization records to school each time your child receives an immunization. To find your LPHA or learn about free or low cost vaccines, call the Family Health Line at 1-303-692-2229 or 1-800-688-7777. **For questions about school immunization requirements, please contact your school.**

Sincerely,

Jamie D'Amico, RN, MSN, CNS  
CDPHE Immunization Branch - Schools and Community Coordinator  
303-692-2957 | [jamie.damico@state.co.us](mailto:jamie.damico@state.co.us)  
[www.coloradoimmunizations.com](http://www.coloradoimmunizations.com)

4300 Cherry Creek Drive S., Denver, CO 80246-1530 P 303-692-2000 [www.colorado.gov/cdphe](http://www.colorado.gov/cdphe)  
John W. Hickenlooper, Governor | Larry Wolk, MD, MSPH, Executive Director and Chief Medical Officer





**MINIMUM NUMBER OF DOSES REQUIRED FOR CERTIFICATE OF IMMUNIZATION**  
 Kindergarten through 12<sup>th</sup> grade: 2016-17 SY - Required for School Attendance

VACCINE	Number of Doses	Grades K-12 (4-18 Years of Age)	
		<i>Vaccines administered ≤ 4 days before the minimum age are valid</i>	
<b>Diphtheria/Tetanus/Pertussis</b> <i>DTaP or DT only licensed through 6 yrs of age. (Tdap can be given as early as 7)</i>	5 to 6	5 DTaP or DT (if dose 4 was administered on or after the 4 <sup>th</sup> birthday, the requirement is met). The final dose of DTaP must be given no sooner than 4 years of age. Tdap is required at 6 <sup>th</sup> grade entry and through 12 <sup>th</sup>	
<b>Tetanus/Diphtheria/Pertussis</b> <i>For students 7 years of age or older who did not have full series of DTaP or DT</i>	3 or 4	3 or 4 appropriately spaced tetanus/diphtheria containing vaccines (DTaP, DT, Td, Tdap). Intervals between doses include 4 wks between first 2 (or 3) doses and 6 mos between last 2 doses. (Note: If 1 <sup>st</sup> dose is given before 1 year of age, the student will need 4 doses).	
<b>Polio (IPV)</b>	3 to 4	4 IPV (or 3 doses if 3 <sup>rd</sup> dose is given on or after 4 <sup>th</sup> birthday). Students who were compliant with 3 or 4 doses prior to August 7, 2010 have met the requirement if at least 4 weeks between doses.	
<b>Measles/Mumps/Rubella (MMR)</b>	2	The 1 <sup>st</sup> dose cannot be administered more than 4 days before the 1 <sup>st</sup> birthday. 2 doses are required for students entering Kindergarten. (2 doses are required through 12 <sup>th</sup> grade).	
<b>Varicella (Chickenpox)</b>	2	The 1 <sup>st</sup> dose cannot be administered more than 4 days before the 1 <sup>st</sup> birthday. 2 doses are required for students entering Kindergarten. (2 doses are required through 12 <sup>th</sup> grade). <i>Note: no vaccine required if there is documentation of chickenpox disease by a health care provider.</i>	
<b>Hepatitis B</b>	3	The 2 <sup>nd</sup> dose must be administered at least 4 weeks after the first dose. The 3 <sup>rd</sup> dose must be administered at least 16 weeks after the 1 <sup>st</sup> dose and at least 8 weeks after the 2 <sup>nd</sup> dose. The final dose must be administered no sooner than 24 weeks of age. <i>Note: there is a specific 2-dose series is for ages 11-15 years only.</i>	

**RECOMMENDED VACCINES FOR THE BEST PROTECTION AGAINST VACCINE-PREVENTABLE DISEASE**

VACCINE	Number of Doses	Grades K-12 (4-18 Years of Age)
<b>Influenza (Flu)</b>	1 to 2	<i>Vaccines administered ≤ 4 days before the minimum age are valid</i> 2 doses initially if under 9 yrs of age with a minimum interval of 28 days between doses, then 1 dose annually, thereafter. Recommended for children 6 months of age and older.
<b>Meningococcal Meningitis (MCV)</b>	1 to 2	Adolescents 11-18 years of age
<b>Human Papillomavirus (HPV)</b>	3	Adolescents 11-18 years of age
<b>Hepatitis A (Hep A)</b>	2	All children 1 year of age and older

Immunization requirements will be strictly enforced for all students. Students who do not meet the requirements will be denied attendance according to Colorado Revised Statutes 25-4-902. There are three ways to be in compliance with the school immunization law:

1. Student's immunization record shows they are fully immunized with required vaccines. A laboratory test showing immunity is also acceptable.
2. For the student who is catching up on receiving required immunizations, the school will notify the parent/guardian that the student has 14 days to receive the required immunization(s) or to provide written documentation of the plan to receive the next required immunization(s) following the minimum intervals of the Advisory Committee on Immunization Practices (ACIP) schedule. If the plan is not completed, the student shall be excluded from school for non-compliance.
3. Valid medical exemption signed by a healthcare provider or non-medical exemption (religious or personal) submitted by a parent/guardian.



## FOOD SERVICE PROGRAM

- Elementary school menus are published weekly in the local newspaper, announced on local radio, posted at school and sent home monthly.
- Children eating at school are expected to practice acceptable table manners and proper behavior.
- Relatives are welcome to eat with their child at any time. Please sign in at the office.
- Our cafeteria staff makes every effort to ensure that each child has a choice of food items at each lunch and that these are available at each lunch period. However, these choices are based on estimates and at times, students may be limited in their choice of options.
- Our expectation is that all students try to eat something during their lunch period.
- Each afternoon, students receive a healthy fruit or vegetable snack in their classroom.

## Universal Meals

Pueblo City Schools is participating in a Universal Lunch and School Breakfast Program for the current school year (2016-2017). If your children attend Pueblo City Schools, Pueblo School for the Arts and Sciences or Chavez Huerta Preparatory Academy, breakfast and lunch will be available to them at no charge. All students enrolled at these schools may participate in the breakfast and lunch program at no charge to them. Snack items and adult meals will be available for sale each day.

Studies have shown that children who are not hungry perform better in school. By providing lunch to all children at no charge, we are hoping to create a better learning environment for our students.

The school breakfasts and lunches that we serve follow U.S. Department of Agriculture guidelines for healthy school meals. The School Breakfast and Lunch Programs cannot succeed without your support; please encourage your children to participate in the school meal programs.

Non-discrimination Statement: This explains what to do if you believe you have been treated unfairly. In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write USDA, Director, Office of Adjudication, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410 or call toll free (866) 632-9992 (Voice). Individuals who are hearing impaired or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish). USDA is an equal opportunity provider and employer.”

## PARENT & GUARDIAN INFORMATION

The parent or guardian of each child must complete an enrollment packet at the beginning of the year. Parents should include the names and contact number for any adult they wish to have permission to check out from school during the day. Individuals not listed on a student’s enrollment card will not be allowed to take a child from school during the day. Please notify the office of any changes to your phone number or address. These are essential for emergencies as well as to receive information from the school. A current copy of any custody/ parenting agreement or restraining order should be submitted to the school. The agreement or order should specifically state the custody arrangement as ordered through the courts.

**I have reviewed the information in this handbook and I will support all policies and procedures.**

Student Signature: \_\_\_\_\_ Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

# PUEBLO CITY SCHOOLS

315 W. 11th Street  
Pueblo, Colorado 81003

## BOARD OF EDUCATION

Phyllis Sanchez .....President  
Patricia Milner, Ph.D. ....Vice President  
Barbara Clementi ..... Board Member  
Robert Gonzales ..... Board Member  
Frank Latino..... Board Member

## Non-Voting Members

TBA ..... Treasurer  
Geri Patrone ..... Secretary/Assistant Treasurer

## SUPERINTENDENT OF SCHOOLS

TBA



## MISSION STATEMENT

### *Pueblo City Schools – World-Class*

Our mission in Pueblo City Schools – a unique educational community strengthened by its diversity, culture and traditions – is to guarantee a **“world-class education that prepares graduates to succeed in a global society.”** This will be accomplished in a safe, secure environment through innovative state-of-the-art technologies, superior curricula, and highly-skilled educators driven by active partnerships with students, families and communities.

Pueblo City Schools does not discriminate on the basis of race, color, creed, national origin, ancestry, sex, sexual orientation, age, disability, religion, or other status protected by law in admission or access to, or treatment and employment in, its programs and activities. Additionally, a lack of English language skills is not a barrier to admission or participation in activities, programs and employment. The following individual has been designated to handle inquiries regarding the non-discrimination policies: EEO/Affirmative Action/Title IX/ Section 504 Compliance Officer, 315 West 11th Street, Pueblo, Colorado 81003, (719) 549-7100.

Si tiene alguna pregunta sobre esta información, por favor llame a la escuela de su niño.

